Millburn CCSD 24 **Old Mill Creek, ILLINOIS**



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

| RACIAL/E | RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION | | | | | | | | | | | | | |
|----------|--|-------|----------|-------|--|--------------------|------|---------------------------|---|----------------|---------------------|---------------------|--|--|
| | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | Americar Indian | More | Percent Low- Income | Percent Limited- English- Proficient | Percent IEP | Percent Homeless | Total Enrollment | | |
| District | 77.6 | 1.7 | 7.3 | 8.0 | 0.0 | 0.1 | 5.3 | 3.9 | 2.9 | 12.1 | 0.3 | 1,320 | | |
| State | 49.3 | 17.5 | 25.1 | 4.6 | 0.1 | 0.3 | 3.1 | 54.2 | 10.3 | 14.1 | 2.3 | 2,054,556 | | |

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Home School.

Homeless students are students who do not have permanent and adequate homes.

| RACIAL/ | RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION | | | | | | | | | | | | |
|----------|--|----------------------------|------------------|--------------------|--|--|--|--|--|--|--|--|--|
| | High Sch. Dropout Rate | Chronic Truancy Rate | Mobility Rate | Attendance Rate | | | | | | | | | |
| District | | 0.1 | 4.1 | 95.5 | | | | | | | | | |
| State | | 8.7 | 12.0 | 94.2 | | | | | | | | | |

Mobility rate is based on the number of times students enroll in or leave a school during the school year. Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

| PARENTAL | CONTACT* | TOTAL SCH | IOOL DAYS | STUDENT-TO- | STAFF RATIOS | | |
|-------------------|---------------|-------------------|------------|---------------------------------|--------------------------------|------------------------------|-------------------------|
| | Percent | | Days | Pupil- Teacher Elementary | Pupil- Teacher Secondary | Pupil- Certified Staff | Pupil- Administrator |
| District State | 100.0 95.2 | District State | 176 175 | 21.3 18.5 | | 9.5 11.3 | 231.0 173.3 |

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

| AVERAGE CLASS SIZE (as of the first school day in May) | | | | | | | | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------|--------------|--|
| Grades | к | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 | Overall | |
| District State | 25.5 20.7 | 21.2 21.6 | 22.8 21.9 | 25.6 22.4 | 23.0 22.7 | 26.8 23.1 | 27.3 22.7 | 26.4 21.8 | 26.3 22.2 | | 25.5 21.2 | |

T

| TIME DEVO | TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day) | | | | | | | | | | | | | |
|-----------|--|----|----|----|---------|----|-----|-----------------------|----|----|----------------|----|--|--|
| | Mathematics | | | | Science | | | English/Language Arts | | | Social Science | | | |
| Grades | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | | |
| District | 90 | 82 | 82 | 20 | 41 | 41 | 150 | 82 | 82 | 20 | 41 | 41 | | |
| State | 65 | 58 | 55 | 31 | 44 | 46 | 139 | 100 | 89 | 30 | 43 | 45 | | |

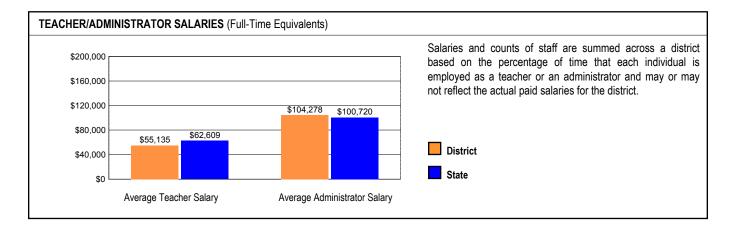
| TEACHER | INFORMATI | ON (Full -Ti | ne Equival | ents) | | | | | | | |
|----------|-----------|--------------|------------|-------|--|--------------------|-------------------------|---------|------|--------|-----------------|
| | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | UnKnown | Male | Female | Total Number |
| District | 99.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 12.2 | 87.8 | 85 |
| State | 82.5 | 6.4 | 5.7 | 1.4 | 0.1 | 0.2 | 0.8 | 3.0 | 23.2 | 76.8 | 129,668 |

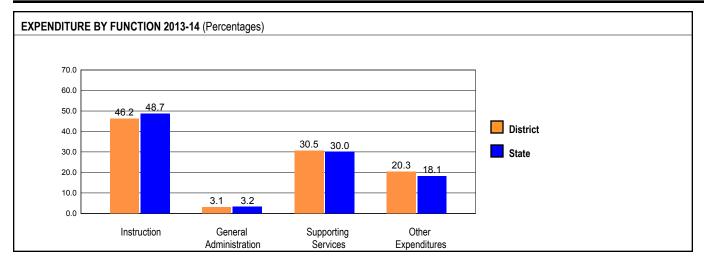
| TEACHER | INFORMATION | | | | |
|-----------|----------------------|---|--|---|--|
| | | % of Teachers with Bachelor's Degrees | % of Teachers with Masters's & Above | % of Teachers with Emergency or Provisional Credentials | % of Classes Not Taught by Highly Qualified Teachers |
| District: | All Schools | 38.6 | 61.4 | 0.0 | 0.0 |
| | High Poverty Schools | | | | |
| | Low Poverty Schools | 38.6 | 61.4 | 0.0 | 0.0 |
| State: | All Schools | 38.4 | 61.1 | 0.6 | 0.8 |
| | High Poverty Schools | 41.2 | 57.5 | 1.5 | 3.6 |
| | Low Poverty Schools | 31.3 | 68.6 | 0.3 | 0.0 |

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

| TEACHER R | ETENTION RATE | | PRINCIPAL | TURNOVER (Count) | | |
|-----------|---------------|--|-----------|------------------|--|--|
| District | istrict 77.0 | | District | 2.0 | | |
| State | 85.0 | | State | 1.9 | | |

SCHOOL DISTRICT FINANCES





| REVENUE BY SOURCE 2013-1 | 4 | | | EXPENDITURE BY FUND 2013- | 14 | | |
|--------------------------|--------------|------------|---------|---------------------------|--------------|------------|---------|
| | District | District % | State % | | District | District % | State % |
| Local Property Taxes | \$11,361,207 | 69.5 | 61.7 | Education | \$10,416,892 | 66.2 | 73.4 |
| | | | | Operations & Maintenance | \$1,216,144 | 7.7 | 6.3 |
| Other Local Funding | \$1,157,632 | 7.1 | 4.4 | Transportation | \$908,140 | 5.8 | 3.7 |
| | | | | Debt Service | \$2,263,619 | 14.4 | 8.0 |
| General State Aid | \$2,535,198 | 15.5 | 16.4 | Tort | \$89,289 | 0.6 | 1.2 |
| | | | | Municipal Retirement/ | | | |
| Other State Funding | \$1,120,919 | 6.9 | 9.6 | Social Security | \$474,877 | 3.0 | 2.1 |
| | | | | Fire Prevention & Safety | \$0 | 0.0 | 0.5 |
| Federal Funding | \$174,586 | 1.1 | 7.8 | Capital Projects | \$368,220 | 2.3 | 4.7 |
| TOTAL | \$16,349,542 | | | TOTAL | \$15,737,181 | | |

| OTHER FINA | ANCIAL INDICATORS | OTHER FINANCIAL INDICATORS | | | | | | | | | | | |
|------------|--------------------|----------------------------|-----------------------|-------------------|--|--|--|--|--|--|--|--|--|
| | 2012 Equalized | 2012 Total School | 2013-14 Instructional | 2013-14 Operating | | | | | | | | | |
| | Assessed Valuation | Tax Rate | Expenditure | Expenditure | | | | | | | | | |
| | per Pupil | per \$100 | per Pupil | per Pupil | | | | | | | | | |
| District | \$181,207 | 4.92 | \$5,715 | \$10,256 | | | | | | | | | |
| State | ** | ** | \$7,419 | \$12,521 | | | | | | | | | |

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

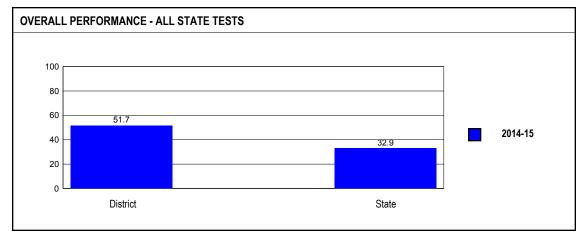
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

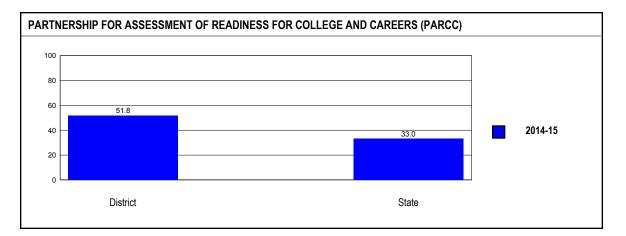
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils. Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

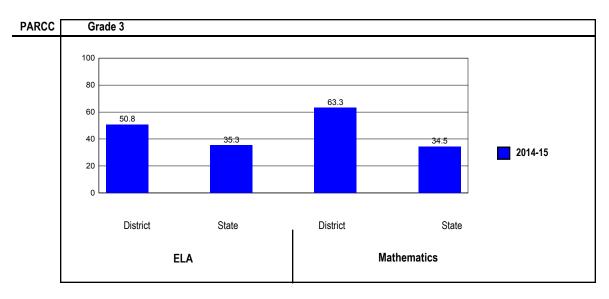
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

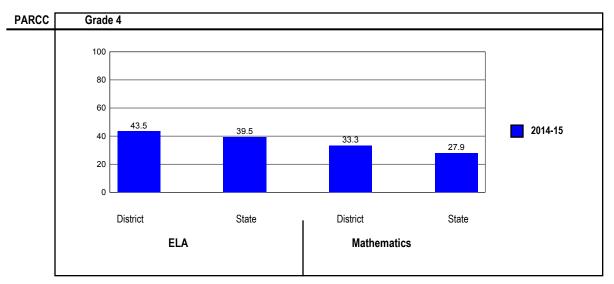


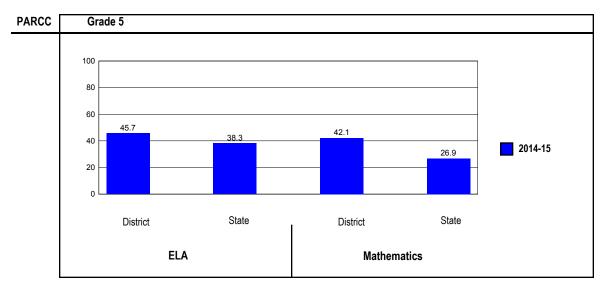


PARCC PERFORMANCE

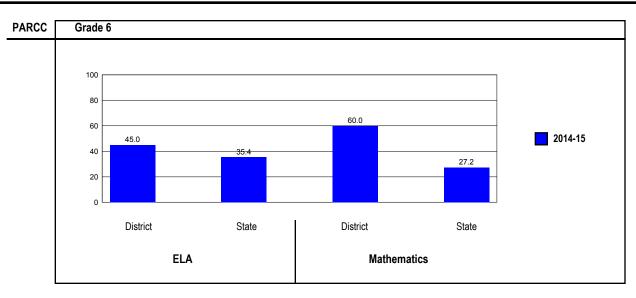
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

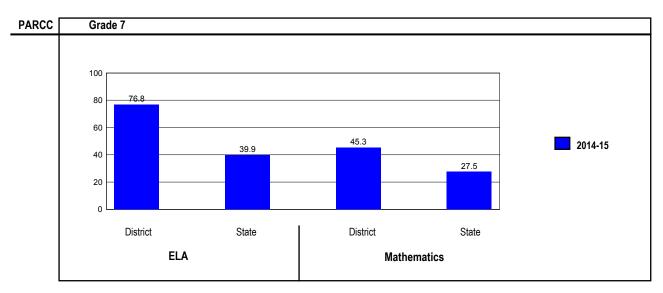


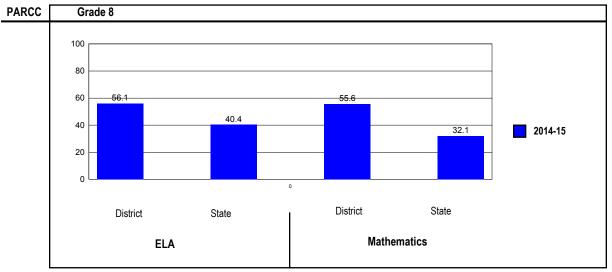




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PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

| PERCE | PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA | | | | | | | | | | | | | | |
|----------|---|-----------|---------|---------|--------------------------|---------|----------|--------|--|--------------------|-------------------------|--------|---------|---------------------------------|---------|
| | | | Gei | nder | Racial/Ethnic Background | | | | | | | | | | |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | LEP | Migrant | Students with Disabilitie | Disadv |
| | *Enrollment | 966 | 468 | 498 | 756 | 18 | 70 | 71 | 0 | 0 | 51 | 19 | 0 | 108 | 48 |
| District | Reading | 0.9 | 0.4 | 1.4 | 1.1 | 0.0 | 0.0 | 1.4 | | | 0.0 | 0.0 | | 1.9 | 2.1 |
| State | *Enrollment | 1,051,652 | 539,231 | 512,415 | 519,458 | 180,276 | 267,114 | 48,403 | 1,065 | 3,047 | 32,282 | 80,475 | 208 | 147,346 | 562,215 |
| Gidle | Reading | 4.4 | 4.5 | 4.4 | 3.6 | 6.4 | 4.9 | 3.2 | 5.4 | 5.1 | 4.5 | 4.0 | 1.4 | 6.7 | 4.8 |

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

| PERCE | NTAGE OF ST | | NOT TEST | ED IN STA | ATE TEST | ING PROG | RAMS FOR | MATHE | MATICS | | | | | | |
|----------|-------------|-----------|----------|-----------|----------|----------|------------|----------|--|----------|-------------------------|--------|-----|----------------------------------|---|
| | | | G | ender | | | Racial/Eth | nic Back | ground | | | | | | |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American | Two or More Races | LEP | | Students with Disabilities | Econo- mically Disadv- antaged |
| | *Enrollment | 967 | 468 | 499 | 756 | 18 | 71 | 71 | 0 | 0 | 51 | 20 | 0 | 108 | 48 |
| District | Mathematics | 1.0 | 0.6 | 1.4 | 1.1 | 0.0 | 1.4 | 1.4 | | | 0.0 | 0.0 | | 2.8 | 2.1 |
| State | *Enrollment | 1,030,879 | 528,251 | 502,622 | 503,822 | 178,769 | 265,697 | 47,032 | 1,068 | 2,998 | 31,486 | 84,312 | 222 | 144,711 | 557,532 |
| | Mathematics | 4.4 | 4.4 | 4.3 | 3.4 | 6.5 | 5.0 | 2.8 | 5.8 | 4.5 | 4.3 | 4.6 | 4.5 | 6.6 | 4.7 |

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- •• Level 2: Partially met expectations
- •• Level 3: Approached expectations
- •• Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

| Grade 3 - All | | | | | | | | | | | |
|-------------------|-------------|--------------|--------------|--------------|------------|-------------|--------------|--------------|--------------|-------------|--|
| | | | ELA | | | Mathematics | | | | | |
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| District State | 7.8 20.1 | 15.6 21.0 | 25.8 23.5 | 47.7 32.4 | 3.1 2.9 | 2.3 14.1 | 10.2 23.6 | 24.2 27.8 | 48.4 29.1 | 14.8 5.4 | |

Grade 3 - Gender

| | | | | ELA | | | | Math | ematics | - | |
|--------|----------|------|------|------|------|-----|------|------|---------|------|------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | District | 15.0 | 18.3 | 23.3 | 36.7 | 6.7 | 3.3 | 15.0 | 25.0 | 41.7 | 15.0 |
| | State | 23.1 | 22.0 | 23.6 | 29.2 | 2.0 | 15.2 | 23.4 | 26.8 | 28.7 | 5.8 |
| Female | District | 1.5 | 13.2 | 27.9 | 57.4 | 0.0 | 1.5 | 5.9 | 23.5 | 54.4 | 14.7 |
| | State | 17.0 | 19.9 | 23.5 | 35.7 | 3.9 | 13.0 | 23.8 | 28.8 | 29.4 | 5.0 |

Grade 3 - Racial/Ethnic Background

| | | | | ELA | | | | Math | ematics | | |
|------------------------|------------------------------------|--------------|--------------|--------------|--------------|------------|-------------|--------------|--------------|--------------|--------------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | District State | 7.4 12.2 | 12.8 17.6 | 30.9 24.9 | 45.7 41.4 | 3.2 3.9 | 3.2 7.8 | 8.5 18.4 | 23.4 28.9 | 51.1 37.7 | 13.8 7.2 |
| Black | District State | 33.3 | 25.7 | 21.6 | 18.4 | 1.0 | 28.3 | 31.0 | 25.4 | 14.3 | 1.1 |
| Hispanic | District State | 10.0 28.5 | 40.0 25.8 | 10.0 23.0 | 40.0 21.7 | 0.0 1.1 | 0.0 18.1 | 30.0 30.8 | 30.0 29.0 | 30.0 20.3 | 10.0 1.7 |
| Asian | District State | 8.3 6.4 | 8.3 11.2 | 0.0 19.8 | 75.0 52.8 | 8.3 9.8 | 0.0 3.1 | 0.0 8.7 | 16.7 19.1 | 41.7 46.5 | 41.7 22.7 |
| Native Haw Islander | aiian/Pacific District State | 13.0 | 15.4 | 27.2 | 34.9 | 9.5 | 6.0 | 25.6 | 21.4 | 33.9 | 13.1 |
| American li | | 26.6 | 24.2 | 23.2 | 25.6 | 0.5 | 17.1 | 28.8 | 33.4 | 19.7 | 1.0 |
| Two or Mor | e Races District State | 16.4 | 20.2 | 23.0 | 36.4 | 4.0 | 13.0 | 22.3 | 26.9 | 30.4 | 7.4 |

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Grade 3 - Students with Disabilities

| | | | | ELA | | | Mathematics | | | | | |
|---------|----------|------|------|------|------|-----|-------------|------|------|------|------|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| IEP | District | 60.0 | 20.0 | 10.0 | 10.0 | 0.0 | 10.0 | 40.0 | 40.0 | 10.0 | 0.0 | |
| | State | 50.7 | 23.7 | 14.3 | 10.7 | 0.6 | 34.7 | 31.1 | 20.0 | 12.4 | 1.7 | |
| Non-IEP | District | 3.4 | 15.3 | 27.1 | 50.8 | 3.4 | 1.7 | 7.6 | 22.9 | 51.7 | 16.1 | |
| | State | 15.5 | 20.6 | 24.9 | 35.7 | 3.3 | 10.9 | 22.4 | 29.0 | 31.6 | 6.0 | |

Grade 4

Grade 4 - All

| | | | ELA | | | Mathematics | | | | | |
|-------------------|-------------|--------------|--------------|--------------|------------|-------------|--------------|--------------|--------------|------------|--|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| District State | 6.5 10.9 | 15.9 19.7 | 34.1 29.9 | 39.1 32.9 | 4.3 6.5 | 7.2 13.7 | 21.7 29.4 | 37.7 29.1 | 30.4 25.3 | 2.9 2.6 | |

Grade 4 - Gender

| | | | | ELA | | | | Ма | athematio | s | |
|--------|----------|------|------|------|------|-----|------|------|-----------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | District | 6.9 | 19.4 | 37.5 | 31.9 | 4.2 | 9.7 | 22.2 | 26.4 | 38.9 | 2.8 |
| | State | 13.4 | 22.0 | 30.4 | 29.7 | 4.6 | 15.1 | 29.3 | 27.6 | 25.2 | 2.7 |
| Female | District | 6.1 | 12.1 | 30.3 | 47.0 | 4.5 | 4.5 | 21.2 | 50.0 | 21.2 | 3.0 |
| | State | 8.4 | 17.4 | 29.4 | 36.4 | 8.5 | 12.1 | 29.5 | 30.5 | 25.4 | 2.4 |

Grade 4 - Racial/Ethnic Background

| | | | | ELA | | | | Μ | athematic | s | |
|------------------------|---------------|------|------|------|------|------|------|------|-----------|------|------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | | | | | | | | | | | |
| | District | 5.6 | 15.9 | 35.5 | 39.3 | 3.7 | 7.5 | 21.5 | 37.4 | 31.8 | 1.9 |
| | State | 6.5 | 15.0 | 29.5 | 40.3 | 8.8 | 8.4 | 23.8 | 31.2 | 33.4 | 3.2 |
| Black | | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 19.6 | 28.5 | 30.7 | 19.3 | 1.9 | 26.1 | 39.2 | 24.0 | 10.3 | 0.4 |
| Hispanic | | | | | | | | | | | |
| | District | 18.2 | 18.2 | 45.5 | 9.1 | 9.1 | 9.1 | 27.3 | 45.5 | 18.2 | 0.0 |
| | State | 15.4 | 25.3 | 32.0 | 24.7 | 2.6 | 17.5 | 37.3 | 29.3 | 15.2 | 0.6 |
| Asian | | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 3.0 | 8.3 | 19.8 | 49.7 | 19.1 | 3.3 | 10.9 | 23.4 | 48.9 | 13.5 |
| Native Haw Islander | aiian/Pacific | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 7.1 | 14.7 | 29.5 | 39.1 | 9.6 | 9.4 | 24.5 | 23.9 | 36.5 | 5.7 |
| American I | ndian | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 16.0 | 22.3 | 31.5 | 26.3 | 3.9 | 16.8 | 34.6 | 29.0 | 18.5 | 1.1 |
| Two or Mor | | | | | | | | | | | |
| | District | 9.3 | 18.7 | 29.4 | 34.2 | 8.3 | 14.1 | 27.4 | 28.3 | 26.4 | 27 |
| | State | 9.5 | 10.7 | 29.4 | 54.2 | 0.5 | 14.1 | 27.4 | 20.3 | 20.4 | 3.7 |

Grade 4 - Students with Disabilities

| | | | ELA 2 3 4 5 | | | | | Mathematics | | | | |
|---------|----------|------|----------------|------|------|-----|------|-------------|------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| IEP | District | 33.3 | 42.9 | 23.8 | 0.0 | 0.0 | 33.3 | 38.1 | 19.0 | 9.5 | 0.0 | |
| | State | 38.3 | 31.4 | 19.6 | 9.8 | 1.1 | 37.9 | 37.3 | 16.3 | 8.0 | 0.5 | |
| Non-IEP | District | 1.7 | 11.1 | 35.9 | 46.2 | 5.1 | 2.6 | 18.8 | 41.0 | 34.2 | 3.4 | |
| | State | 6.7 | 17.9 | 31.5 | 36.6 | 7.4 | 9.9 | 28.2 | 31.0 | 28.0 | 2.9 | |

Grade 4 - Economically Disadvantaged

| | | | ELA | | | | М | athematio | cs | |
|--|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|------------|
| Lev | els 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lu District State | 16.7 16.2 | 33.3 26.3 | 25.0 32.1 | 16.7 23.1 | 8.3 2.3 | 16.7 20.1 | 50.0 37.5 | 25.0 27.8 | 8.3 14.0 | 0.0 0.6 |
| Not Eligible District State | 5.6 4.3 | 14.3 11.4 | 34.9 27.1 | 41.3 45.3 | 4.0 11.9 | 6.3 5.6 | 19.0 19.1 | 38.9 30.7 | 32.5 39.6 | 3.2 5.0 |

Grade 5

| Grade 5 - All | | | | | | | | | | |
|-------------------|-------------|--------------|--------------|--------------|------------|-------------|--------------|--------------|--------------|------------|
| | | | ELA | | | | Ма | thematic | s | |
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District State | 4.9 10.8 | 15.2 21.4 | 34.1 29.4 | 45.1 35.6 | 0.6 2.7 | 4.9 13.2 | 24.4 30.2 | 28.7 29.7 | 37.2 23.6 | 4.9 3.3 |

Grade 5 - Gender

| | | | | ELA | | | | Ма | athematic | s | |
|--------|----------|------|------|------|------|-----|------|------|-----------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | District | 8.9 | 17.7 | 40.5 | 32.9 | 0.0 | 7.6 | 26.6 | 26.6 | 34.2 | 5.1 |
| | State | 13.4 | 23.9 | 29.7 | 31.4 | 1.6 | 14.9 | 30.6 | 28.0 | 22.9 | 3.7 |
| Female | District | 1.2 | 12.9 | 28.2 | 56.5 | 1.2 | 2.4 | 22.4 | 30.6 | 40.0 | 4.7 |
| | State | 8.1 | 18.9 | 29.2 | 40.0 | 3.9 | 11.5 | 29.8 | 31.4 | 24.3 | 3.0 |

Grade 5 - Racial/Ethnic Background

| | | | | ELA | | | | Ма | athematic | S | |
|------------------------|-------------------|------|------|------|------|------|------|------|-----------|------|------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | | | | | | | | | | | |
| | District | 3.8 | 14.5 | 37.4 | 43.5 | 0.8 | 3.8 | 24.4 | 29.8 | 36.6 | 5.3 |
| | State | 6.9 | 16.7 | 29.4 | 43.7 | 3.4 | 8.3 | 24.9 | 32.3 | 30.4 | 4.1 |
| Black | | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 19.4 | 30.7 | 29.2 | 20.0 | 0.8 | 25.5 | 40.7 | 23.9 | 9.3 | 0.5 |
| Hispanic | | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 14.3 | 27.2 | 31.4 | 25.9 | 1.2 | 16.8 | 37.2 | 29.7 | 15.4 | 0.9 |
| Asian | | | | | | | | | | | |
| | District | 7.7 | 0.0 | 23.1 | 69.2 | 0.0 | 7.7 | 7.7 | 15.4 | 61.5 | 7.7 |
| | State | 3.9 | 8.6 | 21.1 | 56.2 | 10.2 | 3.2 | 11.7 | 22.9 | 44.6 | 17.5 |
| Native Haw Islander | vaiian/Pacific | | | | | | | | | | |
| Islander | District | | | | | | | | | | |
| | State | 6.1 | 7.8 | 28.7 | 52.2 | 5.2 | 4.3 | 20.5 | 31.6 | 37.6 | 6.0 |
| American I | | | | | | | | | | | |
| | District State | 15.8 | 20.8 | 28.3 | 33.0 | 2.1 | 12.4 | 36.1 | 31.7 | 18.6 | 1.3 |
| Two or Mo | | | | | | | | | | | |
| | District | ~ ~ | 00 F | ~~ ^ | ~~ ~ | 35 | 40.4 | | 00.4 | 05.4 | 4.0 |

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Grade 5 - Students with Disabilities

| | | | | ELA | | | Mathematics | | | | | |
|---------|-------------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--------------|------------|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| IEP | | | | | | | | | | | | |
| | District State | 41.2 38.3 | 23.5 35.3 | 23.5 18.0 | 11.8 8.1 | 0.0 0.3 | 35.3 34.8 | 35.3 41.7 | 17.6 16.7 | 11.8 6.2 | 0.0 0.6 | |
| Non-IEP | | | | | | | | | | | | |
| | District State | 0.7 6.6 | 14.3 19.3 | 35.4 31.2 | 49.0 39.8 | 0.7 3.1 | 1.4 9.9 | 23.1 28.4 | 29.9 31.7 | 40.1 26.2 | 5.4 3.8 | |

Grade 6

Grade 6 - All

| | | | ELA | | | Mathematics | | | | |
|-------------------|-------------|--------------|--------------|--------------|------------|-------------|-------------|--------------|--------------|------------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District State | 4.4 11.4 | 11.9 21.6 | 38.8 31.6 | 42.5 31.2 | 2.5 4.2 | 3.1 12.7 | 7.5 29.7 | 29.4 30.5 | 53.8 24.0 | 6.3 3.2 |

Grade 6 - Gender

| | | | | ELA | | | Mathematics | | | | |
|--------|----------|------|------|------|------|-----|-------------|------|------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | District | 7.4 | 17.3 | 42.0 | 32.1 | 1.2 | 5.0 | 6.3 | 33.8 | 48.8 | 6.3 |
| | State | 14.8 | 24.9 | 31.8 | 25.9 | 2.6 | 14.3 | 30.1 | 29.0 | 23.2 | 3.4 |
| Female | District | 1.3 | 6.3 | 35.4 | 53.2 | 3.8 | 1.3 | 8.8 | 25.0 | 58.8 | 6.3 |
| | State | 7.8 | 18.2 | 31.4 | 36.8 | 5.8 | 11.0 | 29.2 | 32.0 | 24.8 | 2.9 |

Grade 6 - Racial/Ethnic Background

| | | | | ELA | | | | Mat | thematics | 3 | |
|------------------------|------------------------------------|--------------|--------------|--------------|--------------|-------------|-------------|--------------|--------------|--------------|-------------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | District State | 2.5 6.4 | 13.4 16.6 | 39.5 32.2 | 42.9 39.2 | 1.7 5.5 | 2.5 7.4 | 7.6 23.5 | 26.9 33.5 | 57.1 31.7 | 5.9 4.0 |
| Black | District State | 23.0 | 31.9 | 28.9 | 15.3 | 1.0 | 25.6 | 41.1 | 24.3 | 8.7 | 0.4 |
| Hispanic | District State | 12.5 15.0 | 6.3 27.2 | 37.5 34.2 | 37.5 22.2 | 6.3 1.4 | 6.3 16.3 | 12.5 37.6 | 43.8 30.3 | 31.3 15.0 | 6.3 0.7 |
| Asian | District State | 0.0 3.4 | 0.0 8.4 | 50.0 21.5 | 42.9 51.5 | 7.1 15.3 | 0.0 3.1 | 0.0 10.7 | 35.7 22.6 | 57.1 45.8 | 7.1 17.8 |
| Native Haw Islander | alian/Pacific District State | 5.5 | 15.1 | 37.0 | 37.0 | 5.5 | 8.8 | 25.2 | 28.6 | 34.0 | 3.4 |
| American I | ndian District State | 12.3 | 20.9 | 35.2 | 28.2 | 3.4 | 13.5 | 33.6 | 31.5 | 19.1 | 2.3 |
| Two or Mo | re Races District State | 9.7 | 20.4 | 30.4 | 33.7 | 5.9 | 12.0 | 29.2 | 28.8 | 25.4 | 4.6 |

Grade 6 - Students with Disabilities

| | | | | ELA | | | Mathematics | | | | |
|---------|-------------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--------------|------------|
| | Levels | 1 | | | | | 1 | 2 | 3 | 4 | 5 |
| IEP | District State | 35.3 43.1 | 35.3 33.5 | 23.5 17.1 | 0.0 5.8 | 5.9 0.5 | 31.3 39.6 | 18.8 40.2 | 37.5 14.7 | 6.3 5.1 | 6.3 0.5 |
| Non-IEP | District | 0.7 6 7 | 9.1 10.0 | 40.6 23 8 | 47.6 25.0 | 2.1 4 7 | 0.0 9 7 | 6.3 28 1 | 28.5 | 59.0 26 8 | 6.3 3.6 |

Grade 7

| Grade 7 - All | | | | | | | | | | | | |
|---------------|------|------|------|------|------|-------------|------|------|------|-----|--|--|
| | | | ELA | _ | | Mathematics | | | | | | |
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | | |
| District | 0.6 | 8.8 | 13.8 | 51.9 | 24.9 | 1.7 | 12.7 | 40.3 | 40.9 | 4.4 | | |
| State | 14.3 | 19.0 | 26.9 | 30.5 | 9.4 | 9.8 | 28.4 | 34.3 | 24.6 | 2.9 | | |

Grade 7 - Gender

| | | | | | | | | I | Mathemat | ics | |
|--------|----------|------|------|------|------|------|------|------|----------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | District | 0.0 | 13.4 | 13.4 | 53.7 | 19.5 | 1.2 | 12.2 | 40.2 | 40.2 | 6.1 |
| | State | 18.8 | 21.7 | 27.2 | 26.1 | 6.2 | 11.5 | 28.7 | 32.6 | 24.0 | 3.3 |
| Female | District | 1.0 | 5.1 | 14.1 | 50.5 | 29.3 | 2.0 | 13.1 | 40.4 | 41.4 | 3.0 |
| | State | 9.5 | 16.2 | 26.5 | 35.0 | 12.8 | 8.1 | 28.1 | 36.0 | 25.3 | 2.5 |

Grade 7 - Racial/Ethnic Background

| | | | | ELA | | | | | Mathemat | ics | |
|------------------------|------------------------------|-------------|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | | 0.7 | | 10 5 | | | | 40.4 | | | |
| | District State | 0.7 8.9 | 9.9 15.1 | 13.5 26.6 | 53.9 37.0 | 22.0 12.4 | 2.1 6.1 | 12.1 22.1 | 44.7 36.3 | 38.3 31.9 | 2.8 3.5 |
| Black | oute | 0.0 | 10.1 | 20.0 | 01.0 | 12.1 | 0.1 | | 00.0 | 01.0 | 0.0 |
| | District State | 27.3 | 27.6 | 26.1 | 17.0 | 2.1 | 19.6 | 41.9 | 28.8 | 9.5 | 0.2 |
| Hispanic | Olule | 21.0 | 21.0 | 20.1 | | 2.1 | 10.0 | 11.0 | 20.0 | 0.0 | 0.2 |
| | District State | 0.0 18.4 | 6.7 23.6 | 26.7 29.7 | 53.3 24.1 | 13.3 4.2 | 0.0 12.2 | 33.3 35.5 | 20.0 35.5 | 40.0 16.1 | 6.7 0.7 |
| Asian | | | | | | | | | | | |
| | District State | 0.0 4.7 | 0.0 7.3 | 7.7 17.8 | 30.8 41.4 | 61.5 28.8 | 0.0 2.9 | 0.0 10.7 | 23.1 25.2 | 61.5 44.5 | 15.4 16.7 |
| Native Haw Islander | aiian/Pacific | | | | | | | | | | |
| | District State | 7.9 | 15.1 | 22.2 | 42.9 | 11.9 | 3.9 | 20.3 | 37.5 | 32.8 | 5.5 |
| American li | ndian | | | | | | | | | | |
| | District State | 15.9 | 20.5 | 31.1 | 27.2 | 5.3 | 9.7 | 32.5 | 39.0 | 17.3 | 1.4 |
| Two or Mor | e Races District State | 0.0 12.9 | 10.0 17.8 | 0.0 25.5 | 50.0 31.1 | 40.0 12.7 | 0.0 9.6 | 0.0 27.2 | 30.0 32.6 | 60.0 25.8 | 10.0 4.8 |

Grade 7 - Students with Disabilities

| | | | | ELA | | | | | Mathemat | ics | |
|---------|-------------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | | | | | | | | | | | |
| | District State | 5.9 51.4 | 47.1 27.4 | 17.6 14.4 | 29.4 6.0 | 0.0 0.9 | 17.6 38.4 | 41.2 41.6 | 35.3 15.0 | 5.9 4.4 | 0.0 0.5 |
| Non-IEP | District State | 0.0 8.8 | 4.9 17.8 | 13.4 28.7 | 54.3 34.1 | 27.4 10.6 | 0.0 5.7 | 9.8 26.4 | 40.9 37.1 | 44.5 27.6 | 4.9 3.3 |

Grade 8

| Grade 8 - All | | | | | | | | | | |
|-------------------|-------------|--------------|--------------|--------------|------------|-------------|-------------|--------------|--------------|------------|
| | | | ELA | | | | Mat | thematics | | |
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District State | 5.0 14.0 | 12.8 18.9 | 26.1 26.7 | 49.4 34.1 | 6.7 6.3 | 6.7 19.7 | 9.4 23.8 | 28.3 24.4 | 49.4 28.2 | 6.1 3.9 |

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Grade 8 - Gender

| | | | | | | | | Mat | thematics | ; | |
|--------|----------|------|-----------|------|------|------|------|------|-----------|------|-----|
| | Levels | 1 | 1 2 3 4 5 | | | | 1 | 2 | 3 | 4 | 5 |
| Male | District | 6.7 | 18.0 | 31.5 | 41.6 | 2.2 | 7.9 | 11.2 | 27.0 | 46.1 | 7.9 |
| | State | 18.6 | 21.9 | 27.2 | 28.4 | 3.9 | 22.5 | 24.0 | 23.0 | 26.4 | 4.2 |
| Female | District | 3.3 | 7.7 | 20.9 | 57.1 | 11.0 | 5.5 | 7.7 | 29.7 | 52.7 | 4.4 |
| | State | 9.1 | 15.9 | 26.1 | 40.1 | 8.8 | 16.7 | 23.7 | 25.9 | 30.2 | 3.6 |

Grade 8 - Racial/Ethnic Background

| | | | | ELA | | | Mathematics | | | | | |
|------------------------|------------------------------------|------------|--------------|--------------|--------------|------------|-------------|-------------|--------------|--------------|------------|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| White | District State | 5.3 8.8 | 12.5 15.2 | 28.9 26.3 | 48.0 41.4 | 5.3 8.3 | 6.6 12.9 | 7.9 20.1 | 31.6 26.4 | 48.7 35.9 | 5.3 4.7 | |
| Black | District State | 26.9 | 27.3 | 26.6 | 17.9 | 1.2 | 37.7 | 30.6 | 20.0 | 11.3 | 0.4 | |
| Hispanic | District State | 17.6 | 23.3 | 29.3 | 27.3 | 2.5 | 24.1 | 29.2 | 24.9 | 20.6 | 1.2 | |
| Asian | District State | 4.6 | 7.6 | 17.5 | 48.5 | 21.8 | 5.4 | 10.8 | 17.2 | 46.0 | 20.5 | |
| Native Haw Islander | aiian/Pacific District State | 12.1 | 14.3 | 22.9 | 37.1 | 13.6 | 18.9 | 17.5 | 24.5 | 28.7 | 10.5 | |
| American I | ndian District State | 15.2 | 25.5 | 29.3 | 26.3 | 3.8 | 21.0 | 31.1 | 25.8 | 20.7 | 1.5 | |
| Two or Mo | re Races District State | 12.9 | 17.2 | 25.6 | 35.4 | 9.0 | 18.5 | 24.0 | 22.5 | 29.9 | 5.1 | |

Grade 8 - Students with Disabilities

| | | | | ELA | | | Mathematics | | | | | |
|---------|----------|------|------|------|------|-----|-------------|------|------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| IEP | District | 38.9 | 27.8 | 27.8 | 0.0 | 5.6 | 50.0 | 33.3 | 5.6 | 5.6 | 5.6 | |
| | State | 50.4 | 28.0 | 14.8 | 6.3 | 0.5 | 57.7 | 26.5 | 10.4 | 4.8 | 0.5 | |
| Non-IEP | District | 1.2 | 11.1 | 25.9 | 54.9 | 6.8 | 1.9 | 6.8 | 30.9 | 54.3 | 6.2 | |
| | State | 9.0 | 17.7 | 28.3 | 37.9 | 7.1 | 14.4 | 23.5 | 26.4 | 31.5 | 4.3 | |

Grade 8 - Economically Disadvantaged

| | ELA | | | | | Mathematics | | | | | |
|--------------------------|------|------|------|------|------|-------------|------|------|------|-----|--|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Free/Reduced Price Lunch | | | | | | | | | | | |
| District | 0.0 | 18.2 | 54.5 | 27.3 | 0.0 | 18.2 | 27.3 | 18.2 | 36.4 | 0.0 | |
| State | 20.9 | 24.8 | 28.2 | 23.9 | 2.1 | 28.6 | 29.6 | 23.4 | 17.5 | 1.0 | |
| Not Eligible | | | | | | | | | | | |
| District | 5.3 | 12.4 | 24.3 | 50.9 | 7.1 | 5.9 | 8.3 | 29.0 | 50.3 | 6.5 | |
| State | 6.4 | 12.5 | 24.9 | 45.3 | 10.9 | 9.9 | 17.5 | 25.5 | 40.0 | 7.0 | |