Millburn CCSD 24 **Old Mill Creek, ILLINOIS**



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/E	RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	Americar Indian	More	Percent Low- Income	Percent Limited- English- Proficient	Percent IEP	Percent Homeless	Total Enrollment		
District	77.6	1.7	7.3	8.0	0.0	0.1	5.3	3.9	2.9	12.1	0.3	1,320		
State	49.3	17.5	25.1	4.6	0.1	0.3	3.1	54.2	10.3	14.1	2.3	2,054,556		

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Home School.

Homeless students are students who do not have permanent and adequate homes.

RACIAL/	RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate									
District		0.1	4.1	95.5									
State		8.7	12.0	94.2									

Mobility rate is based on the number of times students enroll in or leave a school during the school year. Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL	CONTACT*	TOTAL SCH	IOOL DAYS	STUDENT-TO-	STAFF RATIOS		
	Percent		Days	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
District State	100.0 95.2	District State	176 175	21.3 18.5		9.5 11.3	231.0 173.3

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)												
Grades	к	1	2	3	4	5	6	7	8	9 - 12	Overall	
District State	25.5 20.7	21.2 21.6	22.8 21.9	25.6 22.4	23.0 22.7	26.8 23.1	27.3 22.7	26.4 21.8	26.3 22.2		25.5 21.2	

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TIME DEVO	TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)													
	Mathematics				Science			English/Language Arts			Social Science			
Grades	3	6	8	3	6	8	3	6	8	3	6	8		
District	90	82	82	20	41	41	150	82	82	20	41	41		
State	65	58	55	31	44	46	139	100	89	30	43	45		

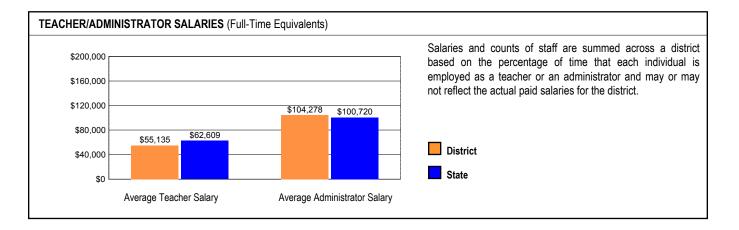
TEACHER	INFORMATI	ON (Full -Ti	ne Equival	ents)							
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number
District	99.5	0.0	0.0	0.0	0.0	0.0	0.0	0.5	12.2	87.8	85
State	82.5	6.4	5.7	1.4	0.1	0.2	0.8	3.0	23.2	76.8	129,668

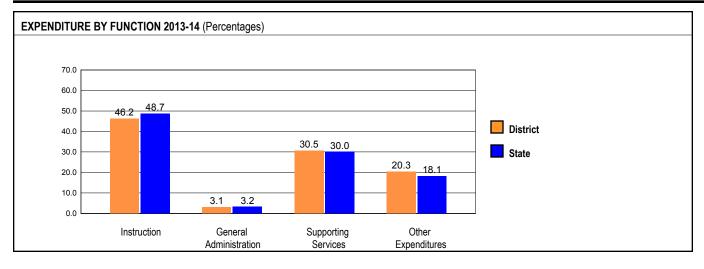
TEACHER	INFORMATION				
		% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
District:	All Schools	38.6	61.4	0.0	0.0
	High Poverty Schools				
	Low Poverty Schools	38.6	61.4	0.0	0.0
State:	All Schools	38.4	61.1	0.6	0.8
	High Poverty Schools	41.2	57.5	1.5	3.6
	Low Poverty Schools	31.3	68.6	0.3	0.0

The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

TEACHER R	ETENTION RATE		PRINCIPAL	TURNOVER (Count)		
District	istrict 77.0		District	2.0		
State	85.0		State	1.9		

SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2013-1	4			EXPENDITURE BY FUND 2013-	14		
	District	District %	State %		District	District %	State %
Local Property Taxes	\$11,361,207	69.5	61.7	Education	\$10,416,892	66.2	73.4
				Operations & Maintenance	\$1,216,144	7.7	6.3
Other Local Funding	\$1,157,632	7.1	4.4	Transportation	\$908,140	5.8	3.7
				Debt Service	\$2,263,619	14.4	8.0
General State Aid	\$2,535,198	15.5	16.4	Tort	\$89,289	0.6	1.2
				Municipal Retirement/			
Other State Funding	\$1,120,919	6.9	9.6	Social Security	\$474,877	3.0	2.1
				Fire Prevention & Safety	\$0	0.0	0.5
Federal Funding	\$174,586	1.1	7.8	Capital Projects	\$368,220	2.3	4.7
TOTAL	\$16,349,542			TOTAL	\$15,737,181		

OTHER FINA	ANCIAL INDICATORS	OTHER FINANCIAL INDICATORS											
	2012 Equalized	2012 Total School	2013-14 Instructional	2013-14 Operating									
	Assessed Valuation	Tax Rate	Expenditure	Expenditure									
	per Pupil	per \$100	per Pupil	per Pupil									
District	\$181,207	4.92	\$5,715	\$10,256									
State	**	**	\$7,419	\$12,521									

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

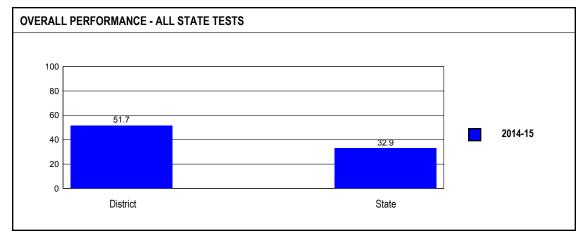
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

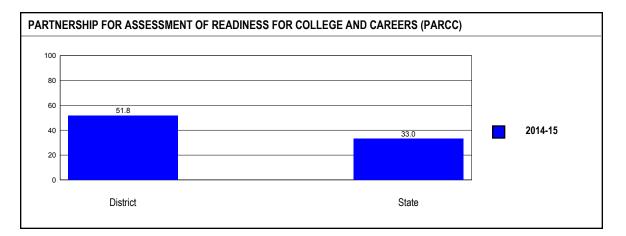
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils. Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

OVERALL STUDENT PERFORMANCE

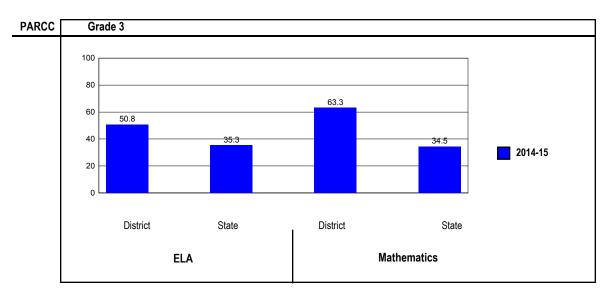
These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.

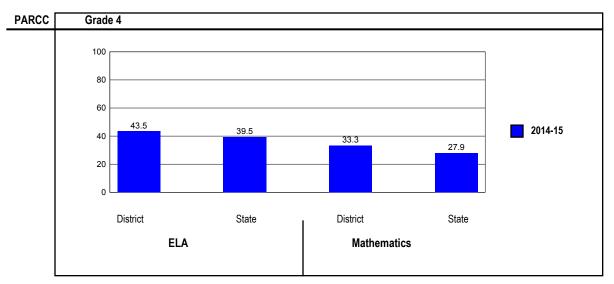


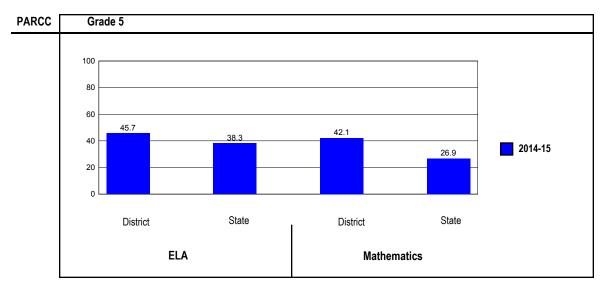


PARCC PERFORMANCE

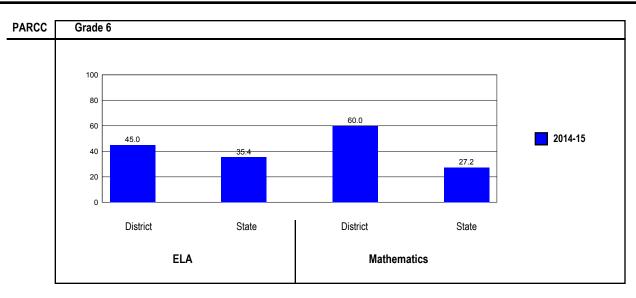
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

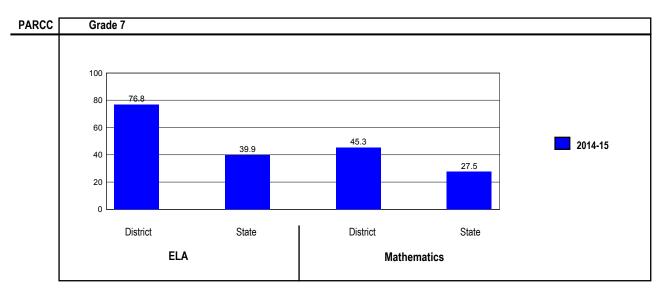


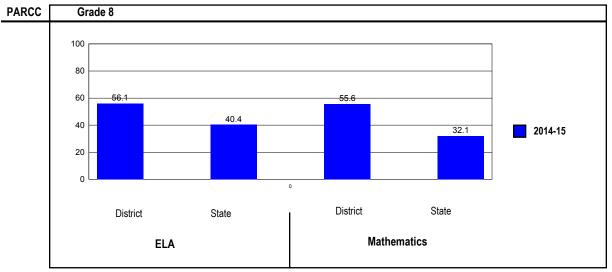




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PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCE	PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA														
			Gei	nder	Racial/Ethnic Background										
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	LEP	Migrant	Students with Disabilitie	Disadv
	*Enrollment	966	468	498	756	18	70	71	0	0	51	19	0	108	48
District	Reading	0.9	0.4	1.4	1.1	0.0	0.0	1.4			0.0	0.0		1.9	2.1
State	*Enrollment	1,051,652	539,231	512,415	519,458	180,276	267,114	48,403	1,065	3,047	32,282	80,475	208	147,346	562,215
Gidle	Reading	4.4	4.5	4.4	3.6	6.4	4.9	3.2	5.4	5.1	4.5	4.0	1.4	6.7	4.8

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCE	NTAGE OF ST		NOT TEST	ED IN STA	ATE TEST	ING PROG	RAMS FOR	MATHE	MATICS						
			G	ender			Racial/Eth	nic Back	ground						
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American	Two or More Races	LEP		Students with Disabilities	Econo- mically Disadv- antaged
	*Enrollment	967	468	499	756	18	71	71	0	0	51	20	0	108	48
District	Mathematics	1.0	0.6	1.4	1.1	0.0	1.4	1.4			0.0	0.0		2.8	2.1
State	*Enrollment	1,030,879	528,251	502,622	503,822	178,769	265,697	47,032	1,068	2,998	31,486	84,312	222	144,711	557,532
	Mathematics	4.4	4.4	4.3	3.4	6.5	5.0	2.8	5.8	4.5	4.3	4.6	4.5	6.6	4.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- •• Level 2: Partially met expectations
- •• Level 3: Approached expectations
- •• Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

Grade 3 - All											
			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	7.8 20.1	15.6 21.0	25.8 23.5	47.7 32.4	3.1 2.9	2.3 14.1	10.2 23.6	24.2 27.8	48.4 29.1	14.8 5.4	

Grade 3 - Gender

				ELA				Math	ematics	-	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	15.0	18.3	23.3	36.7	6.7	3.3	15.0	25.0	41.7	15.0
	State	23.1	22.0	23.6	29.2	2.0	15.2	23.4	26.8	28.7	5.8
Female	District	1.5	13.2	27.9	57.4	0.0	1.5	5.9	23.5	54.4	14.7
	State	17.0	19.9	23.5	35.7	3.9	13.0	23.8	28.8	29.4	5.0

Grade 3 - Racial/Ethnic Background

				ELA				Math	ematics		
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	7.4 12.2	12.8 17.6	30.9 24.9	45.7 41.4	3.2 3.9	3.2 7.8	8.5 18.4	23.4 28.9	51.1 37.7	13.8 7.2
Black	District State	33.3	25.7	21.6	18.4	1.0	28.3	31.0	25.4	14.3	1.1
Hispanic	District State	10.0 28.5	40.0 25.8	10.0 23.0	40.0 21.7	0.0 1.1	0.0 18.1	30.0 30.8	30.0 29.0	30.0 20.3	10.0 1.7
Asian	District State	8.3 6.4	8.3 11.2	0.0 19.8	75.0 52.8	8.3 9.8	0.0 3.1	0.0 8.7	16.7 19.1	41.7 46.5	41.7 22.7
Native Haw Islander	aiian/Pacific District State	13.0	15.4	27.2	34.9	9.5	6.0	25.6	21.4	33.9	13.1
American li		26.6	24.2	23.2	25.6	0.5	17.1	28.8	33.4	19.7	1.0
Two or Mor	e Races District State	16.4	20.2	23.0	36.4	4.0	13.0	22.3	26.9	30.4	7.4

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Grade 3 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	District	60.0	20.0	10.0	10.0	0.0	10.0	40.0	40.0	10.0	0.0	
	State	50.7	23.7	14.3	10.7	0.6	34.7	31.1	20.0	12.4	1.7	
Non-IEP	District	3.4	15.3	27.1	50.8	3.4	1.7	7.6	22.9	51.7	16.1	
	State	15.5	20.6	24.9	35.7	3.3	10.9	22.4	29.0	31.6	6.0	

Grade 4

Grade 4 - All

			ELA			Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
District State	6.5 10.9	15.9 19.7	34.1 29.9	39.1 32.9	4.3 6.5	7.2 13.7	21.7 29.4	37.7 29.1	30.4 25.3	2.9 2.6	

Grade 4 - Gender

				ELA				Ма	athematio	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	6.9	19.4	37.5	31.9	4.2	9.7	22.2	26.4	38.9	2.8
	State	13.4	22.0	30.4	29.7	4.6	15.1	29.3	27.6	25.2	2.7
Female	District	6.1	12.1	30.3	47.0	4.5	4.5	21.2	50.0	21.2	3.0
	State	8.4	17.4	29.4	36.4	8.5	12.1	29.5	30.5	25.4	2.4

Grade 4 - Racial/Ethnic Background

				ELA				Μ	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	5.6	15.9	35.5	39.3	3.7	7.5	21.5	37.4	31.8	1.9
	State	6.5	15.0	29.5	40.3	8.8	8.4	23.8	31.2	33.4	3.2
Black											
	District										
	State	19.6	28.5	30.7	19.3	1.9	26.1	39.2	24.0	10.3	0.4
Hispanic											
	District	18.2	18.2	45.5	9.1	9.1	9.1	27.3	45.5	18.2	0.0
	State	15.4	25.3	32.0	24.7	2.6	17.5	37.3	29.3	15.2	0.6
Asian											
	District										
	State	3.0	8.3	19.8	49.7	19.1	3.3	10.9	23.4	48.9	13.5
Native Haw Islander	aiian/Pacific										
	District										
	State	7.1	14.7	29.5	39.1	9.6	9.4	24.5	23.9	36.5	5.7
American I	ndian										
	District										
	State	16.0	22.3	31.5	26.3	3.9	16.8	34.6	29.0	18.5	1.1
Two or Mor											
	District	9.3	18.7	29.4	34.2	8.3	14.1	27.4	28.3	26.4	27
	State	9.5	10.7	29.4	54.2	0.5	14.1	27.4	20.3	20.4	3.7

Grade 4 - Students with Disabilities

			ELA 2 3 4 5					Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	District	33.3	42.9	23.8	0.0	0.0	33.3	38.1	19.0	9.5	0.0	
	State	38.3	31.4	19.6	9.8	1.1	37.9	37.3	16.3	8.0	0.5	
Non-IEP	District	1.7	11.1	35.9	46.2	5.1	2.6	18.8	41.0	34.2	3.4	
	State	6.7	17.9	31.5	36.6	7.4	9.9	28.2	31.0	28.0	2.9	

Grade 4 - Economically Disadvantaged

			ELA				М	athematio	cs	
Lev	els 1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lu District State	16.7 16.2	33.3 26.3	25.0 32.1	16.7 23.1	8.3 2.3	16.7 20.1	50.0 37.5	25.0 27.8	8.3 14.0	0.0 0.6
Not Eligible District State	5.6 4.3	14.3 11.4	34.9 27.1	41.3 45.3	4.0 11.9	6.3 5.6	19.0 19.1	38.9 30.7	32.5 39.6	3.2 5.0

Grade 5

Grade 5 - All										
			ELA				Ма	thematic	s	
Levels	1	2	3	4	5	1	2	3	4	5
District State	4.9 10.8	15.2 21.4	34.1 29.4	45.1 35.6	0.6 2.7	4.9 13.2	24.4 30.2	28.7 29.7	37.2 23.6	4.9 3.3

Grade 5 - Gender

				ELA				Ма	athematic	s	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	8.9	17.7	40.5	32.9	0.0	7.6	26.6	26.6	34.2	5.1
	State	13.4	23.9	29.7	31.4	1.6	14.9	30.6	28.0	22.9	3.7
Female	District	1.2	12.9	28.2	56.5	1.2	2.4	22.4	30.6	40.0	4.7
	State	8.1	18.9	29.2	40.0	3.9	11.5	29.8	31.4	24.3	3.0

Grade 5 - Racial/Ethnic Background

				ELA				Ма	athematic	S	
	Levels	1	2	3	4	5	1	2	3	4	5
White											
	District	3.8	14.5	37.4	43.5	0.8	3.8	24.4	29.8	36.6	5.3
	State	6.9	16.7	29.4	43.7	3.4	8.3	24.9	32.3	30.4	4.1
Black											
	District										
	State	19.4	30.7	29.2	20.0	0.8	25.5	40.7	23.9	9.3	0.5
Hispanic											
	District										
	State	14.3	27.2	31.4	25.9	1.2	16.8	37.2	29.7	15.4	0.9
Asian											
	District	7.7	0.0	23.1	69.2	0.0	7.7	7.7	15.4	61.5	7.7
	State	3.9	8.6	21.1	56.2	10.2	3.2	11.7	22.9	44.6	17.5
Native Haw Islander	vaiian/Pacific										
Islander	District										
	State	6.1	7.8	28.7	52.2	5.2	4.3	20.5	31.6	37.6	6.0
American I											
	District State	15.8	20.8	28.3	33.0	2.1	12.4	36.1	31.7	18.6	1.3
Two or Mo											
	District	~ ~	00 F	~~ ^	~~ ~	35	40.4		00.4	05.4	4.0

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Grade 5 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP												
	District State	41.2 38.3	23.5 35.3	23.5 18.0	11.8 8.1	0.0 0.3	35.3 34.8	35.3 41.7	17.6 16.7	11.8 6.2	0.0 0.6	
Non-IEP												
	District State	0.7 6.6	14.3 19.3	35.4 31.2	49.0 39.8	0.7 3.1	1.4 9.9	23.1 28.4	29.9 31.7	40.1 26.2	5.4 3.8	

Grade 6

Grade 6 - All

			ELA			Mathematics				
Levels	1	2	3	4	5	1	2	3	4	5
District State	4.4 11.4	11.9 21.6	38.8 31.6	42.5 31.2	2.5 4.2	3.1 12.7	7.5 29.7	29.4 30.5	53.8 24.0	6.3 3.2

Grade 6 - Gender

				ELA			Mathematics				
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	7.4	17.3	42.0	32.1	1.2	5.0	6.3	33.8	48.8	6.3
	State	14.8	24.9	31.8	25.9	2.6	14.3	30.1	29.0	23.2	3.4
Female	District	1.3	6.3	35.4	53.2	3.8	1.3	8.8	25.0	58.8	6.3
	State	7.8	18.2	31.4	36.8	5.8	11.0	29.2	32.0	24.8	2.9

Grade 6 - Racial/Ethnic Background

				ELA				Mat	thematics	3	
	Levels	1	2	3	4	5	1	2	3	4	5
White	District State	2.5 6.4	13.4 16.6	39.5 32.2	42.9 39.2	1.7 5.5	2.5 7.4	7.6 23.5	26.9 33.5	57.1 31.7	5.9 4.0
Black	District State	23.0	31.9	28.9	15.3	1.0	25.6	41.1	24.3	8.7	0.4
Hispanic	District State	12.5 15.0	6.3 27.2	37.5 34.2	37.5 22.2	6.3 1.4	6.3 16.3	12.5 37.6	43.8 30.3	31.3 15.0	6.3 0.7
Asian	District State	0.0 3.4	0.0 8.4	50.0 21.5	42.9 51.5	7.1 15.3	0.0 3.1	0.0 10.7	35.7 22.6	57.1 45.8	7.1 17.8
Native Haw Islander	alian/Pacific District State	5.5	15.1	37.0	37.0	5.5	8.8	25.2	28.6	34.0	3.4
American I	ndian District State	12.3	20.9	35.2	28.2	3.4	13.5	33.6	31.5	19.1	2.3
Two or Mo	re Races District State	9.7	20.4	30.4	33.7	5.9	12.0	29.2	28.8	25.4	4.6

Grade 6 - Students with Disabilities

				ELA			Mathematics				
	Levels	1					1	2	3	4	5
IEP	District State	35.3 43.1	35.3 33.5	23.5 17.1	0.0 5.8	5.9 0.5	31.3 39.6	18.8 40.2	37.5 14.7	6.3 5.1	6.3 0.5
Non-IEP	District	0.7 6 7	9.1 10.0	40.6 23 8	47.6 25.0	2.1 4 7	0.0 9 7	6.3 28 1	28.5	59.0 26 8	6.3 3.6

Grade 7

Grade 7 - All												
			ELA	_		Mathematics						
Levels	1	2	3	4	5	1	2	3	4	5		
District	0.6	8.8	13.8	51.9	24.9	1.7	12.7	40.3	40.9	4.4		
State	14.3	19.0	26.9	30.5	9.4	9.8	28.4	34.3	24.6	2.9		

Grade 7 - Gender

								I	Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
Male	District	0.0	13.4	13.4	53.7	19.5	1.2	12.2	40.2	40.2	6.1
	State	18.8	21.7	27.2	26.1	6.2	11.5	28.7	32.6	24.0	3.3
Female	District	1.0	5.1	14.1	50.5	29.3	2.0	13.1	40.4	41.4	3.0
	State	9.5	16.2	26.5	35.0	12.8	8.1	28.1	36.0	25.3	2.5

Grade 7 - Racial/Ethnic Background

				ELA					Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
White		0.7		10 5				40.4			
	District State	0.7 8.9	9.9 15.1	13.5 26.6	53.9 37.0	22.0 12.4	2.1 6.1	12.1 22.1	44.7 36.3	38.3 31.9	2.8 3.5
Black	oute	0.0	10.1	20.0	01.0	12.1	0.1		00.0	01.0	0.0
	District State	27.3	27.6	26.1	17.0	2.1	19.6	41.9	28.8	9.5	0.2
Hispanic	Olule	21.0	21.0	20.1		2.1	10.0	11.0	20.0	0.0	0.2
	District State	0.0 18.4	6.7 23.6	26.7 29.7	53.3 24.1	13.3 4.2	0.0 12.2	33.3 35.5	20.0 35.5	40.0 16.1	6.7 0.7
Asian											
	District State	0.0 4.7	0.0 7.3	7.7 17.8	30.8 41.4	61.5 28.8	0.0 2.9	0.0 10.7	23.1 25.2	61.5 44.5	15.4 16.7
Native Haw Islander	aiian/Pacific										
	District State	7.9	15.1	22.2	42.9	11.9	3.9	20.3	37.5	32.8	5.5
American li	ndian										
	District State	15.9	20.5	31.1	27.2	5.3	9.7	32.5	39.0	17.3	1.4
Two or Mor	e Races District State	0.0 12.9	10.0 17.8	0.0 25.5	50.0 31.1	40.0 12.7	0.0 9.6	0.0 27.2	30.0 32.6	60.0 25.8	10.0 4.8

Grade 7 - Students with Disabilities

				ELA					Mathemat	ics	
	Levels	1	2	3	4	5	1	2	3	4	5
IEP											
	District State	5.9 51.4	47.1 27.4	17.6 14.4	29.4 6.0	0.0 0.9	17.6 38.4	41.2 41.6	35.3 15.0	5.9 4.4	0.0 0.5
Non-IEP	District State	0.0 8.8	4.9 17.8	13.4 28.7	54.3 34.1	27.4 10.6	0.0 5.7	9.8 26.4	40.9 37.1	44.5 27.6	4.9 3.3

Grade 8

Grade 8 - All										
			ELA				Mat	thematics		
Levels	1	2	3	4	5	1	2	3	4	5
District State	5.0 14.0	12.8 18.9	26.1 26.7	49.4 34.1	6.7 6.3	6.7 19.7	9.4 23.8	28.3 24.4	49.4 28.2	6.1 3.9

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Grade 8 - Gender

								Mat	thematics	;	
	Levels	1	1 2 3 4 5				1	2	3	4	5
Male	District	6.7	18.0	31.5	41.6	2.2	7.9	11.2	27.0	46.1	7.9
	State	18.6	21.9	27.2	28.4	3.9	22.5	24.0	23.0	26.4	4.2
Female	District	3.3	7.7	20.9	57.1	11.0	5.5	7.7	29.7	52.7	4.4
	State	9.1	15.9	26.1	40.1	8.8	16.7	23.7	25.9	30.2	3.6

Grade 8 - Racial/Ethnic Background

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
White	District State	5.3 8.8	12.5 15.2	28.9 26.3	48.0 41.4	5.3 8.3	6.6 12.9	7.9 20.1	31.6 26.4	48.7 35.9	5.3 4.7	
Black	District State	26.9	27.3	26.6	17.9	1.2	37.7	30.6	20.0	11.3	0.4	
Hispanic	District State	17.6	23.3	29.3	27.3	2.5	24.1	29.2	24.9	20.6	1.2	
Asian	District State	4.6	7.6	17.5	48.5	21.8	5.4	10.8	17.2	46.0	20.5	
Native Haw Islander	aiian/Pacific District State	12.1	14.3	22.9	37.1	13.6	18.9	17.5	24.5	28.7	10.5	
American I	ndian District State	15.2	25.5	29.3	26.3	3.8	21.0	31.1	25.8	20.7	1.5	
Two or Mo	re Races District State	12.9	17.2	25.6	35.4	9.0	18.5	24.0	22.5	29.9	5.1	

Grade 8 - Students with Disabilities

				ELA			Mathematics					
	Levels	1	2	3	4	5	1	2	3	4	5	
IEP	District	38.9	27.8	27.8	0.0	5.6	50.0	33.3	5.6	5.6	5.6	
	State	50.4	28.0	14.8	6.3	0.5	57.7	26.5	10.4	4.8	0.5	
Non-IEP	District	1.2	11.1	25.9	54.9	6.8	1.9	6.8	30.9	54.3	6.2	
	State	9.0	17.7	28.3	37.9	7.1	14.4	23.5	26.4	31.5	4.3	

Grade 8 - Economically Disadvantaged

	ELA					Mathematics					
Levels	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	0.0	18.2	54.5	27.3	0.0	18.2	27.3	18.2	36.4	0.0	
State	20.9	24.8	28.2	23.9	2.1	28.6	29.6	23.4	17.5	1.0	
Not Eligible											
District	5.3	12.4	24.3	50.9	7.1	5.9	8.3	29.0	50.3	6.5	
State	6.4	12.5	24.9	45.3	10.9	9.9	17.5	25.5	40.0	7.0	